
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

- Providing leadership to appropriate agencies and organization from a developmental perspective;
- Assessment of resources needed by individuals, families, and their communities and varied corrective action plans needed to improve and/or create resources;
- Integration of developmental science with practice, prevention, and policy;
- The needs of diverse individuals, families, and communities across the globe; and
- The ability to work within an ecological framework with individuals and families; and skills related to:
 - Grant writing;
 - Designing, implementing, and evaluating prevention and intervention programs;
 - Applying family theories to assist and support individuals, families, and the community;
 - Conducting and interpreting needs assessments for community agencies and schools;
 - Creating inclusive lesson plans, trainings, and workshops for individuals and families across the lifespan;
 - Developing inclusive policies for agencies, communities, and schools.

Job opportunities for graduates include:

- Positions with family support and intervention programs such as:
 - Social service agencies (e.g., family resource center, family violence centers, health centers, mental health centers, community support programs, volunteer centers, non-profit organizations)
 - Child centers (e.g., before and after school programs, child care centers and preschools)
 - School-based intervention programs
 - Adolescent programs and centers (e.g., juvenile (nd)- 0 Td [(C)-3 (hi)-2 (1)]TJ 0 TGD 67 >.eam52 (m)-

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	Yes/No	<i>If Yes, identify delivery methods</i>	<i>Intended Start Date</i>
(online/other distance delivery methods)			an item.

6. Additional Information:

Department Code: SGRCD
 Division Code: SGRAD