

- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
 3.8. Will section enrollment be capped? Yes, max per section: 30 No
 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: SHPR
 4.2. Proposed CIP Code: 54.0103
 Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
 Supporting Justification for On-Campus Review**

William D. Prigge		9/21/2018
Request Originator	Signature	Date
William D. Prigge		9/21/2018
Department Chair	Signature	Date
Jason Zimmerman	Jason Zimmerman	1/22/2019
School/College Dean	Signature	Date

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 HIST 406 Experimental History in the Ancient World will provide history students with valuable skills in critical thinking and evidence evaluation in an experiential format. This course provides an introduction to social and cultural history by practicing many of the historical crafts and techniques that underpinned all ancient and medieval cultures such as spinning, weaving, tanning, and weapons making. This course has been offered as HIST 492 Topics - Experimental History/Ancient World. The course ran in spring 2017 and enrolled to near capacity.
- Note whether this course is: Required Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 None
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.
 N/A
- Desired section size 30
- Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
 Graham Wrightson, Assistant Professor of History
- Note whether adequate facilities are available and list any special equipment needed for the course.
 No special equipment is needed for the course.
- Note whether adequate library and media support are available for the course.

