6. Primary Aspects of the Modification:

		Existing Curriculum			Propos	ed Curriculum (<mark>highlight changes</mark>)	
Pre	Num	Title	Cr Hrs	Pre	Num	Title		Cr Hrs

Existing Curriculum

Proposed Curriculum (highlight changes)

		Existing Curriculum		_	_	Tea Curriculum (<mark>mgmighi change</mark>	
Pre	Num	Title	Cr Hrs		Num	Title	Cr Hrs
						nay have additional SGR and College	
				Requireme	ents that	t will apply to their programs.	
		th Dakota					
GER	101	Introductory German I	4	See above	for new	v collaborative program requirements.	
GER	102	Introductory German II	4				
GER	201	Intermediate German I	3				
GER	202	Intermediate German II	3				
GER	311	Composition & Conversation I	2				
GER	312	Composition & Conversation II	2				
GER	411	Adv Composition & Conversation I	3				
GER	412	Adv Composition & Conversation II	3				
GER	434	German Civilization II	3				
GER	453	Survey of German Literature I	3				
GER	454	Survey of German Literature II	3				
German Elective			3				
Students are encouraged to take a class in History with a							
strong	German o	component (such as HIST 448: Nazi Ge	rmany				
3cr). In	, they are encouraged to spend at least a	ı					
		of our exchange partner universities abr					
	es earned at our partner universities will	count					
toward	l fulfilling	g the requirements set for the Major.					
		USD Major Total:	36				
Universi	ity of Sou	th Dakota Double Major		*See prog	ram con	ntents 16 core credits plus 18 credits of e	electives for
GER	101	Introductory German I	4	a total of 3	<mark>34.</mark>		
GER	102	Introductory German II	4				
GER	201	Intermediate German I	3				
GER	202	Intermediate German II	3				
GER	311	Composition & Conversation I	2				
GER	312	Composition & Conversation II	2				
GER	411	Adv Composition & Conversation I	3				
GER	412	Adv Composition & Conversation II	3				
GER	434	German Civilization II	3				
GER	453	Survey of German Literature I	3	Ī			
GER	454	Survey of German Literature II	3	Ī			
		German Elective	1	1			
		USD Double Major Total:	34			USD Double Major Total:	34

Note: Students with a broad background in German may earn credit by examination for introductory and intermediate level courses. Contact the Department for details.

-curricular skill areas, identified in SDBOR policy

Collaborative program cross-

- 2.11, will be addressed in the program of study:
- Integrative Learning
- **Problem Solving** Information Literacy
- Intercultural Knowledge
- Critical and Creative Thinking

these three institutions, and over the past two years there has been ongoing discussion about shifting the collaborative to allow for online delivery. Institutional representatives met to develop a new framework for maintaining the collaborative into the next decade. In November 2018 the Academic Affairs Guidelines 2.19 Collaborative German Program Administration Guidelines were established outlining the collaborative purpose, partners and institutional leads, common assessment structure, curriculum, textbook and instructional resources, and funding model. Going forward (Fall 2020) this new curriculum will go into place only between the cooperative partners, SDSU and USD, since NSU withdrew from the program in 2019. This program modification aligns the German program requirements for SDSU and USD to match the curriculum listed in Appendix A of the collaborative guidelines.

¹ https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/2 Guidelines/2 19 Guideline.pdf