



- 3.2. Existing program(s) in which course will be offered: Nursing (BSN) RN to BSN Program
- 3.3. Proposed instructional method by university: D Discussion/Recitation
- 3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction
- 3.5. Term change will be effective: Fall 2020
- 3.6. Can students repeat the course for additional credit? Yes, total credit limit: No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Heidi Pelzel	Heidi Pelzel	11/26/19
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Melinda Tinkle	Melinda Tinkle	11/27/19
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Melinda Tinkle	Melinda Tinkle	11/27/19
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
This course will benefit the curriculum because it is unique to this university. Research is showing that patient care is more frequently transitioning to the home care environment. This class will assist the nursing student in understanding primary palliative care nursing , ethical issues and dilemmas that may occur at end-of-life, and end-of-life care itself, while exploring the role of the nurse in providing primary palliative care across the lifespan. Students will examine common symptoms associated with end-of-life processes and discuss the role of the nurse in managing these symptoms across the lifespan. In addition, students will utilize appropriate communication strategies while caring for the physical, psychological, social and spiritual needs of patients at end-of-life.
- Note whether this course is: Required Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None

5. Desired section size        25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Brandi Pravecek, Clinical Assistant Professor, DNP, RN, CNP, FNP-BC
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.  
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus?    Yes    No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A