



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

SDSU	College of Education & Human Sciences / School of Education, Counseling & Human Development
Institution	Division/Department
Dennis D. Hedge	4/27/2022
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDER 605	Foundations of Institutional Research and Assessment in Higher Education	3

Course Description	This course helps students explore knowledge and skills needed for a career in institutional research or assessment.
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
EDER 515	Educational Assessment	2

Provide explanation of differences between proposed course and existing system catalog courses below:

There are several courses with the term ‘assessment’. These courses tend to focus on assessment in k-12 education or assessment within a particular field – not higher education assessment. There are no courses that specifically address Institutional Research in Higher Education content.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Course will be taught by personnel from the SDSU Office of Institutional Research and Assessment. No additional teaching load will be placed on instruction staff in the School of Education, Counseling & Human Development or the College of Education and Human Sciences.

3.2. Existing program(s) in which course will be offered: Institutional Research & Assessment in Higher Education Certificate

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction, 015 – Internet Asynchronous – Term Based Instruction, 018 – Internet Synchronous

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: 20 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: SECH
- 4.2. Proposed CIP Code: 13.0608

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Jana Hanson	Jana Hanson	1/6/2022
Request Originator	Signature	Date
Kurt Cogswell	Kurt Cogswell	2/15/2022
Department Chair	Signature	Date
Suzette Burckhard	Suzette Burckhard	2/28/2022
School/College Dean	Signature	Date
Jay Trenhaile	Jay Trenhaile	12/3/2021
Department Chair	Signature	Date
Matt Vukovich	Matt Vukovich	12/9/2021
School/College Dean	Signature	Date

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
EDER 605 Foundation of Institutional Research & Assessment in Higher Education will be a required course for the proposed graduate certificate in Institutional Research and Assessment. This course helps students explore knowledge and skills needed for a career in institutional research or assessment.
- ~~Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.~~ Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.