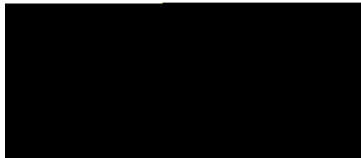

**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Certificate

UNIVERSITY:	SDSU
TITLE OF PROPOSED CERTIFICATE:	Public Service Certificate
INTENDED DATE OF IMPLEMENTATION:	2022-2023 Academic Year
PROPOSED CIP CODE:	45.1099
UNIVERSITY DEPARTMENT:	School of American & Global Studies
BANNER DEPARTMENT CODE:	SSAG
UNIVERSITY DIVISION:	Arts, Humanities & Social Sciences



SDSU does not request new state resources or new courses for the proposed certificate.

3. If you do not have a major in this field, explain how the proposed certificate relates to your university mission and strategic plan, and to the current Board of Regents Strategic Plan 2014-2020.

SDSU's *Imagine 2023* calls for a partnership of the School of American and Global Studies with the Van D. and Barbara B. Fishback Honors College. In particular, the certificate aligns with the program to meet demand through a partnership of the School of American and Global Studies with the Van D. and Barbara B. Fishback Honors College. In addition, the certificate is a professionally prepared graduate program, and graduation of their skills around stewardship as a local to global citizen in the interest of public trust.

The Public Service Certificate also aligns closely with goal #2 under the strategy of *Imagine 2023* for university growth through externally engaging our relationships to community, public-private partnerships, collaborative service, and more. This certificate will provide a targeted credential for local, regional, and state level positions at the center of these relationships with the university.

4. Provide a justification for the certificate program, including the potential benefits to students and potential workforce

6. Certificate Design

A. Is the certificate designed as a stand-alone education credential option for students (degree)? If so, what areas of high workforce demand or specialized body of knowledge will be addressed through this certificate?

No.

B. Is the certificate a value-added credential? If so, list the majors/programs from which students would most benefit from adding the certificate.

Yes. This certificate is a value-added credential. Students in majors such as, but not limited to Political Science, Business Economics, Agricultural Education Communication and Leadership, Communication Studies, Community and Public Health, Global Studies, History, and Leadership and Management of Nonprofit Organizations who envision an interest in pursuing public service will experience great added value with this credential in their educational portfolio.

C. Is the certificate a stackable credential with credits that apply to a higher-level degree?

Academic Requirements

Students must earn a C or better in each course used to meet the requirements for the certificate.

8. Student Outcome and Demonstration of Individual Achievement.

Board Policy 2:23 requires certificate programs to “have specifically defined student learning outcomes.

A. What specific knowledge and competencies, including technology competencies, will all students demonstrate before graduation? *The knowledge and competencies should be specific to the program and not routinely expected of all university graduates.*

Students will be able to:

Demonstrate awareness and respect for diverse and cross-cultural perspectives, behavior, and languages as they pertain to community leadership, stewardship, and public service.

Explain the processes of policymaking and implementation.

Demonstrate a working knowledge of public, non-profit, and philanthropic sectors and an ability to engage and work across multiple sectors.

Apply ethical principles in the analysis of problems relevant to the public or non-profit sector.

Apply active public stewardship, citizenship, and service through community outreach and service projects.

B. Complete the table below to list specific learning outcomes – knowledge and competencies – for courses in the proposed program in each row.

	Program Courses that Address the Outcomes
--	---

Individual Student Outcome

City Campus, etc.) or deliver the entire program through distance technology (e.g., as an on-line program)?

	Yes/No	<i>Intended Start Date</i>
On campus	Yes	2022-2023 Academic Year

	Yes/No	<i>If Yes, list location(s)</i>	<i>Intended Start Date</i>
Off campus	No		

Yes/No	<i>If Yes, identify delivery methods</i> <i>Delivery methods are defined in AAC Guideline 5.5</i>