
**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Education & Human Sciences / Education, Counseling & Human Development
Institution	Division/Department
Dennis D. Hedge	12/19/2022
Institutional Approval Signature	Date

to foster a rich understanding of how to appropriately develop the necessary skills within an organization.

LDR 401-501 Advanced Leadership Theory and Practice is a face-to-face course offered at

attitudes. There is no mention of youth in the course description.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Currently, a teacher education faculty member is teaching this course as AGED 592 Topics. This request assigns the course a permanent course title and number. As the course transitions to EDFN 480-580, it will continue to be taught by a teacher education faculty member.

3.2. Existing program(s) in which course will be offered: Agricultural Education (M.S.), Curriculum & Instruction (M.Ed.) - Early Childhood Education, Elementary Education, and Secondary E

rich understanding of how to appropriately develop the necessary skills within an organization.

2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
EDFN 480-580 will be open to all students. The school discussed utilizing this course as an elective within the Leadership and Management of Nonprofit Organizations program.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. Graduate students are expected to complete three additional assignments including a case study and two activity plans related to leadership skill development in youth.
5. Desired section size 20
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Laura Hasselquist, Assistant Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
NA
8. Note whether adequate library and media support are available for the course.
Appropriate support is available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A