

665-682-4155 Wintode
, BROOKINGS, SD 57007



2022-2023 Executive Summary

Vision: The Wintrode Student Success and Opportunity Center supports student growth and success through student-centered interactions that empower all students to be proactive and engaged learners.

Mission: The Wintrode Student Success and Opportunity Center positively impacts student success, retention, and graduation by prioritizing access, promoting engaged learning, and providing innovative approaches to foster academic and personal development.

[Strategic Goals:](#) The Wintrode Student Success and Opportunity Center focuses on the following strategic goals, which align with the priorities identified in the Wintrode Center Strategic Plan.

[Student Learning Outcomes:](#) The Wintrode Student Success and Opportunity Center measures student learning through a comprehensive assessment plan that includes center-wide Student Learning Outcomes (SLOs). Outcomes for the 2022-2023 academic year focus on Intrapersonal Competence, which emphasizes the development of self-awareness and making choices that promote individual growth and development, and are reported with program outcomes in this report. Student Learning Outcomes have been modified beginning Fall 2023 to align with the Wintrode Center Strategic Priorities.


More than 4,500 unique students participated in at least one Wintrode Center program. 46.3% of the undergraduate student population accessed at least one Wintrode Center service.

54.1% of participants were female and 45.9% were male.

10.9% of participants were first-generation.

11.5% of participants were transfer students.






success offices, support and enhance student success activities, and serve students seeking support by connecting them to the appropriate resources to meet their needs. The Opportunity Center
grand mission by supporting educational access for all students.


Collaborated with NETwork partners to host events to enhance student success.

o



International Affairs
Multicultural Affairs & Accessibility
New Student Orientation
Professional Academic Advisors
Student Athlete Advising & Support
TRIO Student Support Services
Veterans Affairs


Hosted monthly meetings with Student Success NETWORK liaisons.
Implemented shared communication platforms through email and Box.



The Summer Bridge Program supports incoming students by strengthening their academic skills, increasing familiarity with the SDSU campus and resources, and building relationships. Implementing a new model in 2022, Summer Bridge staff partner with several early orientation programs at SDSU, including those offered through the American Indian Student Center, A Next Generation Leader in Engineering Scholars (ANGLES), International Affairs, and TRIO Student Support Services. Participants move to campus one week prior to the start of the fall semester, which allows more time for participants to acclimate to the college environment. The reduced time commitment and decreased cost of the program o]P v Á]šZ ^ ^ oriented •• mission, allowing more students to participate. Additionally, the refreshed model streamlines services, uses resources efficiently, and fosters collaboration between programs.

Held from August 15-19, 2022, Summer Bridge hosted five activities:

-



The First Year Advising Center (FYAC) helps students transition to college and build a strong academic foundation. The FYAC works with most new, incoming first-year students and all students in the Exploratory Studies program. FYAC advisors take a holistic approach to student development, working with students on course registration, campus and career engagement, financial well-being, and academic performance. Advisors maintain regular contact with students throughout the year to help them make informed decisions as they pursue academic, career, and personal goals.

Accumulated 7,609 advising contacts with 2,425 unique students: an average of 3.1 visits per student.

g 417.612 792 rep 99.2% of st J Feb 7 (8 Spa 27 18) 498 (0) 3.03 (08 06, 09) Er. 53.9990 EN TC 05 pa 21 50/0761 21 (as th) 21 (152





Three staff members presented at the South Dakota Higher Education Association (SDHEA) Annual Conference, November 2022.

Two staff members presented at the National Academic Advising Association (NACADA) Region 6 Conference, May 2023.

One staff member received an SDSU Presidential Award of Excellence.

One staff member received the SDSU Professional Advisor Award for Excellence.

One staff member received the SDSU Emerging Professional in Advising Award.

One staff member received the SDSU Wintrode Student Success and Opportunity Center Year Award.

The Wintrode Student Success and Opportunity Center presented seven awards for outstanding performance. Awards and recipients are listed below.

The Student Success and Opportunity Center presents an award for academic improvement.

- Montana Kack, a Human Development and Family Studies major from Chaska, MN

The Student Employee of the Semester Award recognizes student employees for work that supports and furthers the mission, vision, and values of the Center.

- Elizabeth Meuleners (Fall 2022), a Human Development and Family Studies major from Winsted, MN
- Paige Evans (Spring 2023), a Psychology major from Aberdeen, SD

The Peer Mentor of the Year Award recognizes high quality work with peer mentoring.

- Anna Poull, Animal Science and Agricultural Education, Communication and Leadership double major from Port Washington, WI

The SI Leader of the Year Award acknowledges commitment to supporting student learning through SI sessions.

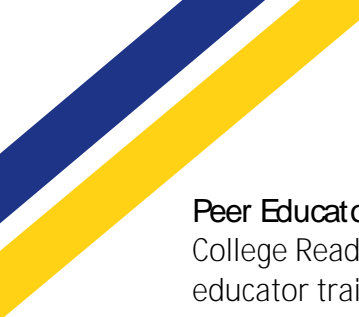
- Macy Winslow, a Pharmacy major from Vermillion, SD

The Tutor of the Year Award acknowledges commitment to excellence with tutoring.

- Jordan Thompson, a Human Biology major from Pierre, SD

The Staff Award for Excellence recognizes exceptional service for a full-time staff member or graduate student employee.

-



College Reading and Learning Association (CRLA) Certifications: CRLA offers eligible peer educator training programs the ability to award Level I-Level III certifications based upon completion of training and contact hours working with students as peer educators.

Tutors:

- 29 students earned Level 1 (Regular) Certification.
- 16 students earned Level 2 (Advanced) Certification.
- Four students earned Level 3 (Master Tutor) Certification.

SI Leaders:

-