

## SOUTH DAKOTA BOARD OF REGENTS

## ACADEMIC AFFAIRS FORMS Program Termination or Placement on Inactive Status

UNIVERSITY:	SDSU
<b>DEGREE(S) AND PROGRAM:</b>	Early Education & Care (B.S.)
CIP CODE:	13.1210
UNIVERSITY DEPARTMENT:	School of Education, Counseling & Human
	Development
<b>BANNER DEPARTMENT CODE:</b>	SECH
UNIVERSITY DIVISION:	<b>Education &amp; Human Sciences</b>
BANNER DIVISION CODE:	3H

## **University Approval**

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University Date

1. Program Degree Level: Associate Dcej grqtøi" O cuvgtøi" Doctoral

2. Category: 1 Certificate Specialization Minor Major

3. The program action proposed is:<sup>2</sup> Inactive Status Term**TE**T**Q**on

The request for termination of the EEC major is based on low program enrollment and the availability of related majors at SDSU that meet student demand.

As of fall 2023, there are six students enrolled in the B.S. in Early Education and Care. Since 2017, nine students completed the EEC major out of thirty-one students enrolled in the program. Currently, the program has a graduation rate of less than one student a year. Student retention rates for the program across the consortium are low. Based on FY22 data, 217 students had a first term between FY18 and FY22. This figure includes all enrollments, including non-program students and those who dropped. Of the 217, 63 were active students. Academic advisors and faculty dedicate a significant amount of workload to the program which has not translated to a positive return on the number of enrolled students.

SDSU offers B.S. degrees and minors in Early Childhood Education and Human Development and Family Studies. These two programs have steady enrollments and course offerings that mirror the EEC curriculum. Student demand for educational offerings in these areas can be met by the existing programs.

## b. What is the plan for completion of the program by current students?

SDSU currently has six students enrolled in the Early Education and Care program. Of the students currently enrolled in Early Education and Care classes, two are expected to graduate in Spring 2024 and the other two are expected to graduate in Spring 2025. Academic advising conversations will be held with the remaining students to discuss options available at SDSU, such as a degree in Human Development and Family Studies, Early Childhood Education ó Birth to Age 8, an Early Childhood Education minor, or other programs of interest to the student. Students can also transfer to another institution in the GPIDEA consortium.

Per the GPIDEA policy handbook, when a program announces termination, they are obligated to teach courses in the program for up to one year after the GPIDEA board approves the termination. SDSU would teach early education and care courses for GPIDEA through Spring 2025. (1 course in Spring 2024, 1 course in Summer 2024, 1 course in Fall 2024, and 2 courses in Spring 2025). The academic advisor will explain to enrolled students that support coursework will be available through Spring 2025.

c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

Fall 2023

d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?

Fall 2023

e. What is the last term or date (day/month/year) by which a student can graduate from the program?

Spring 2025