

**PATHWAY TO PREMIER 2030**  
**R1 OUR WAY STEERING TEAM**

- Define work product – large group consideration of final work product structure (approx. 15 min.)
- Define Steering Team's (ST) approach (approx. 40 min.)
  - Process of composing, revising, finalizing Resource Guide
  - Define workgroups and method for populating
  - Table discussions and revisions





- Purpose – Pathway to Premier 2030 – Research university strategy

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# REVISED R1 OUR WAY RESOURCE STRUCTURE



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- Strategies for SDSU to consider (cont.)

- (5) Campus climate and outreach units (Athletics, Wokini, Development, UMC, Facilities and Services)

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- (6) Mission success service units (Libraries, Information Technology, Student Affairs and Enrollment, Academic Affairs, General Counsel, Human Resources)

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- Concluding case statement to become the most accessible R1 LGU

- Appendix

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- Preamble: Why R1, Why Our Way
- About Carnegie Classification of Doctoral Research Universities
- Higher Education Classification Landscape and Comparisons among institutions
- Strategies for SDSU to consider
  - (1) Academic Units – STEM Fields of Study
  - (2) Academic Colleges – Arts and Humanities Fields of Study
  - (3) Academic Units – Social Sciences Fields of Study
  - (4) Academic Colleges – Health Sciences Fields of Study
  - (5) Campus climate and outreach units
  - (6) Mission success service units
- Concluding case statement to become the most accessible R1 LGU
- Appendix



- Accept, Revise?



# APPROACH TO DEVELOPMENT OF OUR R1 OUR WAY RESOURCE GUIDE



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- Goal – Information for units' individual and cross-linked objectives and projects
- Process
  - ST: Establish method of producing resource guidance:
    - Product
    - Structure
    - Define and populate workgroups (Wgs),
    - Lead editing and review processes
  - Wgs: Analyze information, brainstorm, draft sections of work products (8 Wgs)



- Preamble: Why R1, Why Our Way
- About Carnegie Classification of Doctoral Research Universities (Wg 1)
- Higher Education Classification: Comparisons among institutions (Wg 2)
- Strategies for SDSU to consider
  - (1) Academic Units – STEM Fields of Study (Wg 3)
  - (2) Academic Colleges – Arts and Humanities Fields of Study (Wg 4)
  - (3) Academic Units – Social Sciences Fields of Study (Wg 5)
  - (4) Academic Colleges – Health Sciences Fields of Study (Wg 6)
  - (5) Campus climate and outreach units (Wg 7)
  - (6) Mission success service units (Wg 8)
- Concluding case statement to become the most accessible R1 LGU
- Appendix







- 1 Wg per section of Resource Guide (8 Wgs)
- 5-10 members from multiple sectors – decision makers, experts, creativity catalysts
- ST members
  - Self-nominate to lead/facilitate or co-lead/facilitate with a Wg member
  - Self-nominate to Wg membership, but not required
- ST members nominate others from outside ST to Wg memberships





- Submit nominations (self and of others) by end of next week?

(based on your understanding and assumptions of what the final work group compositions and charges will be)



- Use the time intervening to next meeting to reflect on CCIHE changes and how we should adjust the Steering Team approach.



**END OF THIRD MEETING**



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