



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS  
Program Termination or  
Placement on Inactive Status**

<b>UNIVERSITY:</b>	SDSU
<b>DEGREE(S) AND PROGRAM:</b>	Community Development (M.S.) [SMS.CDV]
<b>CIP CODE:</b>	44.0201
<b>UNIVERSITY DEPARTMENT:</b>	School of Psychology, Sociology and Rural Studies
<b>BANNER DEPARTMENT CODE:</b>	SPSR
<b>UNIVERSITY DIVISION:</b>	College of Arts, Humanities and Social Sciences
<b>BANNER DIVISION CODE:</b>	3S

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

\_\_\_\_\_  
President of the University

11/4/2024

\_\_\_\_\_  
Date

1. **Program Degree Level:** Associate      Bachelor's      Master's      Doctoral
2. **Category:** Certificate      Specialization      Minor      Major
3. **The program action proposed is:**      Inactive Status      Termination

**5. TERMINATION WITH ENROLLED STUDENTS**

**a. Provide a justification for terminating the program:**

The College of Arts, Humanities and Social Sciences requests to terminate the M.S. in Community Development. The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. This program enrolls a very small number of SDSU students. Over the four-year period from 2020 to 2023, duplicated headcount enrollment has never exceeded five students. The request to terminate the M.S. in Community Development is based on the low program enrollment and the resources would be better deployed elsewhere.

**b. What is the plan for completion of the program by current students?**

SDSU currently has four students enrolled in the M.S. in Community Development. The students are currently expected to graduate after spring 2025. Per the IDEA policy handbook, institutions must complete their teaching commitments or secure support for

