



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<i>Pamela Carriveau</i>	<b>BHSU</b>	Date
Institutional Approval Signature <i>President or Chief Academic Officer of the University</i>		
<i>Rebecca Hoey</i>	<b>DSU</b>	Date
Institutional Approval Signature <i>President or Chief Academic Officer of the University</i>		
<i>Erin Fouberg</i>	<b>NSU</b>	Date
Institutional Approval Signature <i>President or Chief Academic Officer of the University</i>		
<i>Darcy Briggs</i>	<b>SDM</b>	Date
Institutional Approval Signature <i>President or Chief Academic Officer of the University</i>		
<i>Teresa Seefeldt</i>	<b>SDSU</b>	2/17/2025
Institutional Approval Signature <i>President or Chief Academic Officer of the University</i>		Date
<i>Elizabeth M. Freeburg</i>	<b>USD</b>	Date
Institutional Approval Signature <i>President or Chief Academic Officer of the University</i>		

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
CIV 100	American Civics	3

\*\*The group of faculty who developed this new course fully understand the rationale behind the MLA guidance re: using content and thus, was a deliberate choice for the title of the class.

Course Description
Through this course students will develop a comprehensive understanding of civic knowledge, values, and skills, enabling them to actively participate in civic life as informed and responsible citizens.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
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**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Common Course** Indicate universities that are proposing this common course:

BHSU    DSU    NSU    SDSMT    SDSU    USD

Comparable Courses:

Prefix & No.	Course Title	Credits
HIST 151	US History I	3
HIST 152	US History II	3



3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size    25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
  
content area) could teach this course.
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
No specialized facilities or equipment are required.
8. Note whether adequate library and media support are available for the course.  
Yes, adequate library and media support is in place for this course.
9. Will the new c