



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**

**Revisions to General Education Requirements**

Use this form to request any change to the General Education Requirements specified in Policies 2:7 Baccalaureate General Education Curriculum and 2:26

**Section 2. Provide the Effective Date for the Proposed Change**

Fall 2025

**Section 3. Provide a Detailed Reason for the Proposed Change**

The learning outcomes for CIV 100 satisfy the [Student Learning Outcomes for SGR #3](#). Specifically, through CIV 100, students will identify and explain concepts terminology, and systems of inquiry related to US Civics. Students will apply these concepts and theories to contemporary and historical issues from different behavioral, cultural, institutional, temporal, or spatial contexts. Finally, students will use social science methods and concepts to analyze the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts.

Due to the alignment of the course with the SGR#3 student learning outcomes, we request the CIV 100 be added to the approved course list for SGR#3 Social Sciences for each university in the BOR system.

**Section 4. Provide Clear Evidence that the Proposed Modification will Address the Specified Goals and Student Learning Outcomes**

CIV 100 is purposely designed to meet the student learning outcomes associated with the SGR #3: social science graduation requirement.

Students will understand the organization, potential, and diversity of the human community through study of the social sciences.

**Student Learning Outcomes:** As a result of taking courses meeting this goal, students will:

1. Identify and explain basic concepts, terminology, theories, and systems of inquiry of the selected social science disciplines,
2. Apply selected social science concepts and theories to contemporary or historical issues from different behavioral, cultural, institutional, temporal, or spatial contexts, and
3. Analyze the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts using social science methods and concepts.

SGR #3	CIV 100 students will develop Civic Knowledge: a comprehensive understanding of civic knowledge, values, and skills, enabling them to actively participate in civic life as informed and responsible citizens
Identify and explain basic concepts, terminology, theories, and systems of inquiry of the selected social science disciplines.	In CIV 100, students exhibit comprehensive knowledge of the American political system by analyzing the foundational concepts of the Constitutional framework, participatory democracy, and the development of both formal and informal institutions.

Apply selected social science concepts and theories to contemporary or historical issues from different behavioral, cultural, institutional, temporal, or spatial contexts.

In CIV 100, s

