



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU

Institution

Dennis D. Hedge

**SDSU College of Education and Human Sciences / School of
Education, Counseling and Human Development**

Division/Department

Education

4.2. Banner Department Code: SECH, DEDU

4.3. Proposed CIP Code: 13.0301

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

<u>Evan Ortlieb</u> Request Originator	<u>Evan Ortlieb</u> Signature	<u>11/24/2024</u> Date
<u>Anne Karabon</u> Department Chair	<u>Anne Karabon</u> Signature	<u>11/24/2024</u> Date
<u>Evan Ortlieb</u> School/College Dean	<u>Evan Ortlieb</u> Signature	<u>11/24/2024</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
Effective integration of technology and digital tools for literacy instruction and assessment of learning outcomes is provided in this course. This coursework supports literacy instructional coaches to develop the ability to become teacher leaders and support literacy acquisition within schools and complex educational contexts. The science of reading serves as a basis for additional learning that most teachers need to address the literacy challenges of today.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Existing faculty and/or adjuncts with doctoral degrees will be teaching the course.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Facilities are adequate and no special equipment is needed for this course.
8. Note whether adequate library and media support are available for the course.
Adequate library and media support is available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A