Yes		No	$\nabla$
1 62	1 1	110	- 12

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

## 7. Primary Aspects of the Modification:

Existing Curriculum (highlight changes)

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
System General Education Requirements		30	System General Education Requirements		30		
System	System General Education Requirements Electives 27 System General Education Requirements		l Education Requirements Electives	<mark>30</mark>			
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
		SGR 2 – Oral Communication	3			SGR 2 – Oral Communication	3
		SGR 3 – Social Sciences	3			SGR 3 – Social Sciences	3
						SGR 3 – Social Sciences	<mark>3</mark>
		SGR 4 – Arts and Humanities	3			SGR 4 – Arts and Humanities	3

SGR 4 – Arts and Humanities

Existing Curriculum (highlight changes)

Cr. Hrs | Pref. | Num. | Title

Cr. Hrs.

Electives52 0.47998 0.48 re10 G[E)4(lect)-6(iv)-4(es52 0.47998 0.48 re10 G[E)4(lect)-6(iv)-6

Pref. Num. Title

## 8. Explanation of the Change:

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The English Education Specialization has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching & Learning (1 cr.) and EDFN 352L Teaching & Learning II Lab (3 cr.). General electives were offset by three credits to offset the addition of SPED 100 in the program requirements.

Three credits from SGR #3 have changed to SGR electives to allow for more student choice.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.