



SOUTH DAKOTA BOARD OF REGENTS

to build foundational knowledge for navigating and utilizing these technologies effectively.

- Discuss ethical issues related to the use of technology, such as privacy, data security, and the impact of digital technologies on society.
- Demonstrate competence in mathematical principles and techniques essential for advanced study in digital technologies.

B. Complete the table below to list specific learning outcomes knowledge and competencies for courses in the proposed program in each row. Label each column heading with a course prefix and number. Indicate required courses with an asterisk (*). Indicate with an X in the corresponding table cell for any student outcomes that will be met

	Yes/No	If Yes, list location(s)	Intended Start Date
Off campus	Yes	In-district where approved	Summer 2025

	Yes/No	If Yes, identify delivery methods <i>Delivery methods are defined in AAC Guideline 2.4.3.B.</i>	Intended Start Date
Distance Delivery (online/other distance delivery methods)	Yes	X15, X18	Summer 2025
Does another BOR institution already have authorization to offer the program online?	No	If yes, identify institutions:	

B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the certificate through distance learning (e.g., as an on-line program)? This question responds to HLC definitions for distance delivery.

	Yes/No	If Yes, identify delivery methods	Intended Start Date
Distance Delivery (online/other distance delivery methods)	No		

10. Additional Information: *Additional information is optional. Use this space to provide pertinent information not requested above. Limit the number and length of additional*