
SOUTH DAKOTA BOARD OF REGENTS

NSU: [SDCL § 13-59](#) [BOR Policy 1.2.3](#)
SDSMT: [SDCL § 13-60](#) [BOR Policy 1.2.4](#)
SDSU: [SDCL § 13-58](#) [BOR Policy 1.2.5](#)
USD: [SDCL § 13-57](#) [BOR Policy 1.2.6](#)
[Board of Regents Strategic Plan](#)

Certificate is stackable* with undergraduate degrees in Health Science, Public Health, Nursing, Medical Laboratory Science, Dental HDental HDental HDenta

majors/degree programs from which students are expected)?

The intended audience is high school students considering pursuing majors or degree programs in a health science profession. The certificate does not lead to licensure or certification.

6. Certificate Design

A. Is the certificate designed as a stand-alone education credential option for students

No

B. Is the certificate a value-added et gf gpvkn'ij cv'lw r rgo gpw'c'lwf gpw'b clqt 'hgf 'qh' study?

No

C. Is the certificate a stackable credential with credits that apply to a higher-level et gf gpvkn'ij'cunqek v'g' dcej gnt au'qt 'b cwtg'af gi tgg+'A'Kluq.'lpf kcv'vj g'' program(s) to which the certificate stacks and the number of credits from the certificate that can be applied to the program.

The certificate is stackable* with the majors in Health Sciences (12 credits), Public Health (12 credits), Nursing (12 credits), Medical Lab Science (12 credits), Social Work (12 credits), Addiction Counseling & Prevention (12 credits), Dental Hygiene (12 credits) or could be used as stackable general education electives for other major programs.

*Programs may require a specific sequence of courses to meet pre40(fp)10(re)3 c

8. Student Outcome and Demonstration of Individual Achievement.

Board Policy 2:23 requires certificate programs to “have specifically defined student learning outcomes.

A. What specific knowledge and competencies, including technology competencies, will all students demonstrate before graduation? *The knowledge and competencies should be specific to the program and not routinely expected of all university graduates.*

1. Students will identify specific skills, competencies, and knowledge that healthcare professionals need. [Foundation in healthcare]
2. Develop an understanding of specialized medical terminology and apply this knowledge to specific case studies. [Medical terminology]
3. Students will learn mathematical skills required for coursework in health care program education. [Mathematical processes and reasoning]
4. Students will identify and explain basic concepts in the selected social science or humanities discipline as foundational knowledge for health care education. [Social Sciences/Humanities]

B. Complete the table below to list specific learning outcomes ó knowledge and competencies ó for courses in the proposed program in each row. *Label each column heading with a course prefix and number. Indicate required courses with an asterisk (*). Indicate with an X in the corresponding table cell for any student outcomes that will be met by the courses included. All students should acquire the program knowledge and competencies regardless of the electives selected. Modify the table as necessary to provide the requested information for the proposed program.*

Individual Student Outcome	Program Courses that Address the Outcomes						
	HSC 110, HIM 150	HSC 262	MATH 103 or higher	HSC 250, HIM 130, BIOL 285	PHIL 220	PSYC 101	HDFS 210
Students will identify specific skills, competencies, and knowledge that heal							

deliver the entire program on campus, at any off campus location (e.g., USD Sioux Falls, Black Hills State University-Rapid City, Capital City Campus, etc.) or deliver the entire program through distance technology (e.g., as an on-line program)?

	Yes/No	<i>Intended Start Date</i>
On campus	Yes	Summer 2025

Yes/No	<i>If Yes, list location(s)</i>	<i>Intended Start Date</i>
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