



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>CURRENT PROGRAM DEGREE:</b>	<b>B.S.</b>
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	<b>Physics</b>
<b>CURRENT SPECIALIZATION:</b>	<b>Science Teaching Specialization</b>
<b>CIP CODE:</b>	<b>40.0801</b>

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

*Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.
		<b>Systems General Education Requirements</b>	<b>22</b>			<b>Systems General Education Requirements</b>	<b>22</b>
		<b>Systems General Education Requirements - Electives</b>	<b>18</b>			<b>Systems General Education Requirements - Electives</b>	<b>18</b>
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3



TB test with negative reading, and CPR and first aid certification.

### **Acceptance into Residency II**

A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).

An overall GPA of 2.5 is required.

A GPA of 2.7 is required in both major and education courses.

The teacher candidate must take the Praxis PLT exam.

### **8. Explanation of the Change:**

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The Physics – Science Teaching Specialization has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching & Learning (1 cr.) and EDFN 352L Teaching & Learning II Lab (3 cr.). General electives were offset by three credits to offset the addition of SPED 100 in the program requirements.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.