



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.A. and B.S.
CURRENT PROGRAM MAJOR/MINOR:	Psychology
CURRENT SPECIALIZATION:	Teaching Specialization
CIP CODE:	42.0101 Major CIP 13.1299 Specialization CIP
UNIVERSITY DEPARTMENT:	School of Psychology, Sociology and Rural Studies
BANNER DEPARTMENT CODE:	SPRS
UNIVERSITY COLLEGE:	Arts, Humanities & Social Sciences
BANNER COLLEGE CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

Vice President of Academic Affairs or
President of the University

2/13/2025

Date

1. This modification addresses a change in:

- | | |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other: Academic Requirements |
| <input type="checkbox"/> Modification requiring Board of Regents approval | |

Must have prior approval from Executive Director or designee

2. Effective date of change: 2025-2026 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

On the effective date for all students

On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes No

- a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
System General Education Requirements			27	System General Education Requirements			27
System General Education Requirements - Electives			27	System General Education Requirements - Electives			27
		SGR #1 – Written Communication	3			SGR #1	3
		SGR #1 – Written Communication	3			SGR #1	3
		SGR #2 – Oral Communication	3			SGR #2	3
		SGR #3 – Social Sciences	3			SGR #3	3
		SGR #4 – Arts and Humanities	3			SGR #4	3
		SGR #4 – Arts and Humanities	3			SGR #4	3
		SGR #5 – Mathematics	3			SGR #5	3
		SGR #6 – Natural Sciences	3			SGR #6	3
		SGR #6 – Natural Sciences	3			SGR #6	3
System General Education Requirements - Required			0	System General Education Requirements - Required			0
PSYC	101	General Psychology (SGR #3) (Major Requirement)	--	PSYC	101	General Psychology (SGR #3) (Major Requirement)	--
AHSS College Requirements			4-6	AHSS College Requirements			
<i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>							

Existing Curriculum

Proposed Curriculum (highlight changes)

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The Psychology - Teaching Specialization has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching & Learning (1 cr.) and EDFN 352L Teaching & Learning II Lab (3 cr.). General electives were offset by three credits to offset the addition of SPED 100 in the program requirements.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.