

SOUTH DAKOTA BOARD OF REGENTSACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

| UNIVERSITY: | SDSU |
|--------------------------------|-----------------------------|
| CURRENT PROGRAM DEGREE: | Teacher Certification |
| CURRENT PROGRAM MAJOR/MINOR: | Secondary Teacher Education |
| CURRENT SPECIALIZATION: | N/A |
| CIP CODE: | N/A |

Yes □ No ⊠

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

Proposed Curriculum (highlight changes)

| Pref. | Num. | Title | Cr. Hrs. | Pref. | Num. | Title | Cr. Hrs. |
|-------------|------|------------------------------------|----------|-------------|----------------|------------------------------------|----------------|
| AIS | 211 | South Dakota American Indian | 3 | AIS | 211 | South Dakota American Indian | 3 |
| | | Culture and Education | | | | Culture and Education | |
| EDFN | 101 | Exploration of Teaching & Learning | 1 | EDFN | 101 | Exploration of Teaching & Learning | <mark>1</mark> |
| | | | | EDFN | 102 | Introduction to Teaching | <mark>3</mark> |
| EDFN | 340 | Adolescent Development in | 3 | EDFN | 340 | Adolescent Development in | 3 |
| | | Educational Contexts | | | | Educational Contexts | |
| EDFN | 351 | Teaching & Learning I | 1 | EDFN | 351 | Teaching & Learning I | 1 |
| EDFN | 352 | Teaching & Learning II | 3 | EDFN | 352 | Teaching & Learning II and Lab | 3 |
| EDFN | 352L | Teaching & Learning II Lab | 2 | EDFN | 352L | Teaching & Learning II Lab | 2 |
| EDFN | 453 | Teaching & Learning III | 3 | EDFN | 453 | Teaching & Learning III | 3 |
| EDFN | 453L | Teaching & Learning III Lab | 4 | EDFN | 453L | Teaching & Learning III Lab | 4 |
| EDFN | 454 | Teaching & Learning IV | 11 | EDFN | 454 | Teaching & Learning IV | 11 |
| SEED | 450 | 7-12 Reading and Content Literacy | 2 | SEED | 450 | 7-12 Reading and Content Literacy | 2 |
| SEED | 456 | Capstone/Action Research | 1 | SEED | 456 | Capstone/Action Research | 1 |

SPED 100

- of Education (SDDOE). The candidate must meet or exceed the minimum score required for certification in South Dakota.
- 3. The candidate will complete all teacher certification courses as identified by the institution, including the appropriate special methods course but not to include other content major courses, and sit for the PRAXIS II Principles of Learning and Teaching exam.
- 4. When the candidate meets the minimum required score on the PRAXIS II Principles of Learning and Teaching exam for certification in South Dakota and all other program completion requirements set forth by the institution, the institution will recommend the candidate for teacher certification.
- 5. The SDDOE will maintain accountability for the candidate scores on the PRAXIS II content exam. The universities will maintain accountability for the candidate scores on the PRAXIS II Principles of Learning and Teaching exam.
- 6. The certification only program is limited to K-12 specific content areas and 7-12 specific content areas.

- o Courses in the major 2.7
- o Overall cumulative 2.5
- o Pass content approved content test, OR
- o Completed all competency plans and/or other activities prescribed by the Admissions and Scholastic Standards Committee;
- 5. Have recommendations on file in the School office from both the Pre-Residency Advisor
- 6. Meet with the placement supervisor of the Office of Field Experiences before October 1 (for Residency I in spring) or February 1 (for Residency I in the fall) and complete an Application for Student Teaching (rather than wait for these deadlines, it is advisable to complete this